



# Conscious Classroom Management

Bringing Out The Best in Students and Teachers



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**Teachers teach content and appropriate behavior**

**Students want to learn appropriate behavior**

**Assuming the Best**

**The Invisible Contract**

*STUDENT: "Please teach me appropriate behavior in a safe and structured environment."*

*TEACHER: "I will do my best..."*

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**The Two Pillars**



**Discipline Across the Room**



↓ Tone  
↓ Volume  
□ Posture

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**Positive Connections**



2 minutes a day  
10 days in a row  
85% improvement\*

**2 x 10**

What are some ways to make positive connections with students?

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## Holding Our Ground



It is the toughest thing we do and we only have to do it all day every day



**Avoid the Land of Reasons**  
**Delay Your Explanations**

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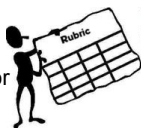
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## Procedural Rubrics

- Lining Up
- Dismissal Formation
- Readiness to Learn
- Dress Code
- Student Volume
- Hallway Behavior
- Clean Cafeteria
- Waiting to speak with admin/counselor



**Assumption**  
Procedures are the tracks, content is the train

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## PROCEDURES

### Visuals / Non-Verbals



- Rubrics
- Lab station set up
- Test taking readiness
- Using textbook
- Heading on paper
- Books on shelves
- Clean room
- Start of Class
- Dress code
- Class rules
- Materials
- Sound signals
- Hand signals
- Finished early poster
- Tattle/Complaint poster

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### The "GO" Procedure

- "When I say go"
- "You will..."
- Check for understanding
- "Ready and, Go"



### Any Questions?

- Fill in the Blank
- Partner Share
- Deflected Questions
- Student Repeats
- Puppeteer (Guided Model)
- Look Left, Look Right

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*Gentlest consequence that gets student to **"pause"** and make new choice*



**There are no  
punishments,  
just consequences**

**We have no  
control over kids**

*Consequences are tools we use to help  
our students learn the power of choice*

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### **Response to Defiance**



*"You have a choice right now..."*

- Assume the best
- Soft eyes, soft voice
- Make their choices clear
- Respect the choice they make
- Give Consequence.
- Repeat with new/escalated choices

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